

Subject/Title	Gender Beliefs in Choosing College Majors and Occupations in Taiwan
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Abstract	<p>Although the demand and supply mechanisms of labor markets are indicated to reinforce gender inequality, research on contributing factors of the supply side of such mechanisms-namely the role of gendered beliefs in choosing majors and occupations-is relatively scant, particularly in the non-Western contexts. Defined as the socially constructed habitual logics, this paper seeks to identify how the gendered beliefs differentiate young Taiwanese people's choices of college majors and occupations through 37 successful in-depth interviews. Main findings include 1) dynamics in families, schools and workplaces all contribute to the formation of gendered beliefs in 'appropriate' majors and occupations for either sex; 2) differentiated parental expectations of accademic achievement and occupational choices that depends on sex of their children, play a critical role in constructing a gendered labor market; 3) the early classification of gendered subject choices in schools presents a clear case of discrimination, as well as promotion of job stratification; and 4) gender beliefs at work appear largely consistent with dichotomy of cltural stereotypes of both men and women.</p>
Keyword(s)	Gender Belief ; Choices of Majors ; Occupational Choices ; Links between Education and Labor Market ; Gender Studies